

## Content analysis Of comprehension of Arabic text books in junior high school according to Barrett's classification

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### Abstract:

New educational approaches focus on the attention on teaching and application of appropriate methods as well as improving the quality of educational tools such as textbooks. In this regard, the education experts recommend the necessity of validation and the effective factors on educational activities based on valid and scientific theories. The purpose of the present study, "analyzing the comprehension exercises in Arabic textbooks of junior high school in Iran's school using Barrett's classification (1976)", is based on analytic-descriptive method. In the present research the researchers apply reviewing, including different levels of this theory i.e. literal comprehension, reorganization, inferential comprehension, evaluation and appreciation (understanding) and then classify the questions of exercises according to frequency and percentage. The Kruskal-Wallis Test has been used to compare the Arabic textbooks to see whether there is a significant difference in the field of comprehension questions among them or not. Also the mono variable  $\chi^2$  Test has been used to find out if there is a significant difference between the number of comprehension questions with its different levels (according to Barrett's classification) in Arabic text books of junior high school. In this research, the statistical population and sample coincide and include 126 exercises which come after the texts in the Arabic textbooks in curriculum year (1398-99/ 2019-2020). The results of this analysis illustrate that the authors of these books mostly concentrate on the lowest level of comprehension questions namely literal comprehension. This negligence causes the students' weakness in critic and analytic thinking skill and these exercises do not help the students' progress and promotion.

**Key Words:** Comprehension exercises, Questions analysis, Barrett's classification, Arabic textbooks, Junior high school.

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