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Teaching Iraqi Dialect for Medical-Tourism in Iran

(Proposing a Task-Based Method)

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Abstract:

Tourism is an important area for local and international organizations and it can help to reach prosperity and development. One of the most important areas of tourism is medical and health tourism, which attracts a lot of foreign currency to the target countries, therefore it's so important for governments and private sector. Universities are among the most important institutions to help tourism by hardware and software, and besides that, this field can provide job opportunities for their graduates. The Department of Arabic Language and Literature, especially the Department of Arabic Language Translation can help in medical and heath tourism in Iran, given the important role of Iraqi tourists in Iran. Accordingly, with a descriptive-analytical approach, this paper aims to study the possibilities and issues of teaching the language, especially the teaching of the Iraqi dialect, and proposes task-based language teaching model with three levels: Pre-task includes learning about topics related to medical tourism and the teacher talks about them. The task level includes the learner carrying out communicative tasks, in a team format about the topics he has learned about, and post-task, includes talking about the topic and the teacher playing the role of supervising, carrying out activities due to their effectiveness. In addition to teaching the Iraqi dialect, linguistic and translation

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skills and providing useful sources and research, note writing and summarizing skills, enhance short-term memory.

Keywords: Arabic Language Teaching, Teaching Iraqi Dialect, Health Tourism, Medical Tourism.

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